

### MIAMI-DADE COUNTY PUBLIC SCHOOLS Individual Professional Development Plan (IPDP)

PROFESSIONAL: \_\_\_\_\_ EMPLOYEE NUMBER: \_\_\_\_\_ SCHOOL: . K-8 Academy

Student Performance Data	Individual Learning Goal	Professional Development Activities	Performance Outcome
Please check appropriate box.  ☑ Classroom teacher with assigned students.  The data used as a basis for the IPDP must be related to your current students.  ☐ Instructional professional without assigned students. The IPDP must align with the School Improvement Plan, region or district data, or school/ program initiatives as per your job assignment.  ☐ School-based ☐ Region ☐ District ☐ Other:	What do you expect to learn from professional development that will impact student performance? (Your learning goal)  ! expect to learn best practices, strategies, and information that will enable me to best implement the adoption of Common Core Curriculum.  I will attend related workshops on how to best utilize technology for classroom instruction.	Specify the professional development activity (ies) to support your learning goal.  "Wonders" Professional  Development Training for use with  Common Core (Oct. 2013)  Participate in the Literacy  Leadership Team (2013-2014)	What was the impact of the professional development on student achievement?
Note: In developing the IPDP you should also review your IPEGS Summative Performance Evaluation from the previous year to identify potential targets of improvement.  Basis for my IPDP: (Check all that apply.)  Student Achievement Data (Specify)  20% of my students did not score "At Mastery" level on their Reading Baseline Assessment.  School Improvement Plan (SIP) Objective, region or district data, or school/program initiatives as per your job assignment (Specify)  IPEGS Summative Performance Evaluation (SPE) from previous year (Specify)	What specific measurable improvements are expected in student achievement as a result of your professional learning this year? Write as a SMART goal. (SMART= Specific, Measurable, Appropriate, Realistic, and Time-Bound)  5% of my students that did not score "At Mastery" on their Reading Baseline Assessment will achieve"At Mastery" level on the Winter Interim Assessment.	Focus of Professional Development (Check all that apply.)  Common Core Standards/Next Generation Sunshine State Standards/Subject Area Content  Teaching Methodology Technology Assessment and Data Analysis Classroom Management Parental Involvement School Safety IPEGS Standards: 12345678	
PLANNING MEETING: Principal's Signature		Teacher's Signature=	Date_
REVISED/UPDATED: Principal's Signature		Teacher's Signature/	Date
EVALUATION MEETING: Principal's Signature _	Date	Teacher's Signature	Date



### MIAMI-DADE COUNTY PUBLIC SCHOOLS Individual Professional Development Plan (IPDP)

PROFESSIONAL EMPI

EMPLOYEE NUMBER:

: K-8

Student Performance Data	Individual Learning Goal	Professional Development Activities	Performance Outcome
Please check appropriate box.  Classroom teacher with assigned students. The data used as a basis for the IPDP must be related to your current students.  Instructional professional without assigned students. The IPDP must align with the School Improvement Plan, region or district data, or school/ program initiatives as per your job assignment.  School-based Region District Other:  Note: In developing the IPDP you should also review your IPEGS Summative Performance Evaluation from the previous year to identify potential targets of improvement.  Basis for my IPDP: (Check all that apply.)	What do you expect to learn from professional development that will impact student performance? (Your learning goal) Apply strategies, use of technology and differentiated instruction along with common core standards to meet individual needs for gains in student performance for mathematics.  What specific measurable improvements are expected in student achievement as a result of	Specify the professional development activity (ies) to support your learning goal. Workshops dealing with common core standards and best practices, instruction for Gifted students, differentiating instruction and incorporating technology.	What was the impact of the professional development on student achievement?
Student Achievement Data (Specify) The majority of the students scored below proficiency in the math baseline benchmark assessment administered in August 2013.	your professional learning this year? Write as a SMART goal. (SMART= Specific, Measurable, Appropriate, Realistic, and Time-Bound) The targeted group will be my fifth grade students, I expect them to increase their	Focus of Professional Development (Check all that apply.)  Common Core Standards/Next	
region or district data, or school/program initiatives as per your job assignment (Specify) Maintain and/or improve math scores on FCAT math for fifth grade students.	scores on the winter benchmark math assessment by 25% or more.	Generation Sunshine State Standards/Subject Area Content  ☐ Teaching Methodology ☐ Technology ☐ Assessment and Data Analysis ☐ Classroom Management ☐ Parental Involvement	
☐ IPEGS Summative Performance Evaluation (CPE) from previous year (Specify)		☐ School Safety ☐ IPEGS Standards: 12345678	o.
PLANNING MEETING: Principal's Signature	Date	Teacher's Signature	Date
REVISED/UPDATED: Principal's Signature		Teacher's Signature/	Date
EVALUATION MEETING: Principal's Signature	Date	Teacher's Signature	Date



#### MIAMI-DADE COUNTY PUBLIC SCHOOLS

Individual Professional Development Plan (IPDP)

PROFESSIONAL:		NUMBER:SCHOOL:	K-8
IPDP IMPLEMENTATION PERIOD:			
Student Performance Data	Individual Learning Goal	Professional Development Activities	Performance Outcome
Please check appropriate box.  ☐ Classroom teacher with assigned students.  The data used as a basis for the IPDP must be related to your current students.	What do you expect to learn from professional development that will impact student performance? (Your learning goal)	Specify the professional development activity (ies) to support your learning goal.  * Success Maker Workshops	What was the impact of the professional development on student achievement?
☐ Instructional professional without assigned students. The IPDP must align with the School Improvement Plan, region or district data, or school/ program initiatives as per your job assignment. ☐ School-based ☐ Region ☐ District ☐ Other:	Attending these workshops will enable me to analyze the academic data that is collected from Success Maker in order to differenticate instruction in the classroom.	*Common Core Math Workshops	
Note: In developing the IPDP you should also review your IPEGS Summative Performance Evaluation from the previous year to identify potential targets of improvement.  Basis for my IPDP: (Check all that apply.)  Student Achievement Data (Specify)  Pre and Post Math Assessments	What specific measurable improvements are expected in student achievement as a result of your professional learning this year? Write as a SMART goal. (SMART= Specific, Measurable, Appropriate, Realistic, and Time-Bound)	Focus of Professional Development (Check	
☐ School Improvement Plan (SIP) Objective, region or district data, or school/program initiatives as per your job assignment (Specify)  ☐ IPEGS Summative Performance Evaluation (SPE) from previous year (Specify)	70% of my first grade students will show improvement on their post Math assessment as compared to the pre-test.	all that apply.)  ☑ Common Core Standards/Next Generation Sunshine State Standards/Subject Area Content ☐ Teaching Methodology ☑ Technology ☑ Assessment and Data Analysis ☐ Classroom Management ☑ Parental Involvement ☐ School Safety ☐ IPEGS Standards: 1 2 3 4 5 6 7 8	
PLANNING MEETING: Principal's Signature	) ate	Teacher's Signature	
REVISED/UPDATED: Principal's Signature		Teacher's Signature	
EVALUATION MEETING: Principal's Signature		Teacher's Signature	Date Date
A			FM-7322 Rev. (08-13)

PROFESSIONAL:

#### MIAMI-DADE COUNTY PUBLIC SCHOOLS

Individual Professional Development Plan (IPDP)

Individual Pr	ofessional Development Plan (IPDP)		44° F.W.
	EMPLOYEE NUMBER:	SCHOOL:	; Middle

Student Performance Data	Individual Learning Goaf	Professional Development Activities	Performance Outcome
lease check appropriate box.  Classroom teacher with assigned students. The data used as a basis for the IPDP must be stated to your current students.  Instructional professional without assigned students. The IPDP must align with the School Improvement Plan, region or district lata, or school program initialives as per your ob assignment.  School-based Region District Other:  Jote: In developing the IPDP you should also eview your IPEGS Summative Performance inclustion from the previous year to identify otential targets of improvement.  Sasis for my IPDP: (Check all that apply.)	What do you expect to learn from professional development that will impact student performance? (Your learning goal)  1. I will enhance my skills in developing and implementing performance based lessons & activities that are aligned with NGSSS and CCSS.  2. I will develop profiency in the use of technology that supports mathematic instructions.  What specific measurable improvements are expected in student achievement as a result of your professional learning this year? Write as a SMART goal. (SMART= Specific, Measurable, Appropriate, Realistic, and Time-Bound)	Specify the professional development activity (ies) to support your learning goal.  1. Professional Learning Community weekly mathematics best practices. 2. iHEAT training 3. Smart Board training 4. Reflex 5. Common Core 6. Gizmos 7. Cambride training  Focus of Professional Development (Check all that apply.)	What was the impact of the professional development on student achievement?
☑ School Improvement Plan (SIP) Objective, region or district data, or school/program initiatives as per your job assignment (Specify)  □ IPEGS Summative Performance Evaluation (SPE) from previous year (Specify)	During the 2013-2014 school year, 80% of the students in my Period 6, 6th Grade Regular Math class will deomonstrate a 5% improvement on the Winter Interim Assessment when compared to the Baseline data.	☐ Common Core Standards/Next     ☐ Generation Sunshine State     ☐ Standards/Subject Area Content     ☐ Teaching Methodology     ☐ Technology     ☐ Assessment and Data Analysis     ☐ Classroom Management     ☐ Parental Involvement     ☐ School Safety     ☐ IPEGS Standards:     12345678	
PLANNING MEETING: Principal's Signature REVISED/UPDATED: Principal's Signature	Date	Teacher's Signature Teacher's Signature Teacher's Signature	Date_ Date

### MIAMI-DADE COUNTY PUBLIC SCHOOLS

Individual Professional Development Plan (IPDP)

EMPLOYEE NUMBER:

SCHOOL: \_

Middle School

IPDP IMPLEMENTATION PERIOD:		· · · · · · · · · · · · · · · · · · ·	
Student Performance Data	Individual Learning Goal	Professional Development Activities	Performance Outcome
Please check appropriate box.  Classroom teacher with assigned students.  The data used as a basis for the IPDP must be related to your current students.  Instructional professional without	What do you expect to learn from professional development that will impact student performance? (Your learning goal)  I expect to learn to integrate	Specify the professional development activity (ies) to support your learning goal.  CPALMS Model Eliciting Activities development - 6/24 - 6/28, 2013  Common Core Teacher Trainer - 7/9 -	What was the impact of the professional development on student achievement?
assigned students. The IPDP must align with the School Improvement Plan, region or district data, or school program initiatives as per your job assignment.  School-based	the iPrep.math model to best benefit all learners in the iPrep.math classroom. I also expect to learn how to	7/16, 2013  Prep.math Training - 7/22 - 8/9, 2013  Math Best Practices and Mathematical  Practices Professional Learning	
☐ Region ☐ District ☐ Other:	integrate ESE stratgies to better educate my exceptional education students.	Community Edmodo Professional Learning Community Exceptional Student Education	
review your IPEGS Summative Performance Evaluation from the previous year to identify potential targets of improvement. Basis for my IPDP: (Check all that apply.)	What specific measurable improvements are expected in student achievement as a result of your professional learning this year?	strategies Test Chairperson Training on new assessment tools	
2 Student Achievement Data (Specify) FCAT data from April 2013 and Baseline data from August 2013	Write as a SMART goal. (SMART= Specific, Measurable, Appropriate, Realistic, and Time-Bound) 75% of the seventh grade	iPrep.math Strategy meetings  Focus of Professional Development (Check all that apply.)	
;    School Improvement Plan (SIP) Objective region or district data, or school/program initiatives as per your job assignment (Specify)	FCAT level 1 students in iPrep.math will increase their baseline score by 10% as	<ul> <li>☑ Common Core Standards/Next         Generation Sunshine State         Standards/Subject Area Content</li> <li>☑ Teaching Methodology</li> <li>☑ Technology</li> <li>☑ Assessment and Data Analysis</li> <li>☑ Classroom Management</li> </ul>	
☐ (PEGS Summative Performance Evaluation (SPE) from previous year (Specify)		☐ Parental Involvement ☐ School Safety ☐ IPEGS Standards: 1. ∠ 2. ∠ 3. ∠ 4. ∠ 5. ∠ 6. ∠ 7 8	
PLANNING MEETING: Principal's Signature TREVISED/UPDATED: Principal's Signature	DateDate	Teacher's Signature	DatDate
EVALUATION MEETING: Principal's Signature	Date	Teacher's Signature	Date

### MIAMI-DADE COUNTY PUBLIC SCHOOLS

Individual Professional Development Plan (IPDP)

EMPLOYEE NUMBER	_SCHOOL:	_

Middle

IPTO IMPLEMENTATION PERIOD:

PROFESSIONAL:

(PDF INFLEMENTATION   2:300.			Performance Outcome
Student Performance Data	Individual Learning Goal	Professional Development Activities	. Performance Obtcome
Please check appropriate box.  Classroom teacher with assigned students. The data used as a basis for the IPDP must be related to your current students.  Instructional professional without assigned students. The IPDP must align with the School Improvement Ptan, region or district data, or school/ program initiatives as per your job assignment.  School-based  Region  District  Other:  Note: In developing the IPDP you should also review your IPEGS Summative Performance Evaluation from the previous year to identify potential targets of improvement.  Basis for my IPDP: (Check all that apply.)  Student Achievement Data (Specify)  2013 Baseline Assessment results indicated 100% of my students are not proficient as per the grade level they are currently assigned.  School Improvement Plan (SIP) Objective, region or district data, or school/program initialives as per your job assignment (Specify)	What do you expect to learn from professional development that will impact student performance? (Your learning goal)  My goal, will be to enhance the skills of all my learners by maintaining professional growth through the participation of workshops and training geared toward Common Core expectations. Sharing practices with my colleagues, as well as vigorous drill and practice will be infused applied into lessons.  What specific measurable improvements are expected in student achievement as a result of your professional fearning this year? Write as a SMART goal (SMART= Specific, Measurable, Appropriate, Realistic, and Time-Bound)  During the 2013-2014 school year 60 % of the students in my Per.6 class will demostrate a 10% point increase in percent correct on the Spring Interim Assessment, when compared to the Baseline data.	Specify the professional development activity (ies) to support your learning goal.  From 2013 to date, I have participated in the following:  Bell to Bell Instruction  Common Core Delivery Strategies  ESE Gen Ed Common Core  Delivery Strategies 1  Infusing Math Practices in Daily  Instruction  Focus of Professional Development (Check all that apply.)  I Common Core Standards/Next  Generation Sunshine State  Standards/Subject Area Content  Teaching Methodology  Technology  Assessment and Data Analysis  Classroom Management  Parental Involvement  School Safety  IPEGS Standards:  12345678	What was the impact of the professional development on student achievement?
PLANNING MEETING: Principal's Signature REVISED/UPDATED: Principal's Signature	Date/	7 Teacher's Signature Teacher's Signature Teacher's Signature	
EVALUATION MEETING: Principal's Signature	Date	a school of manager a "	FM-7322 Rev. (08-13)

PROFESSIONAL:

#### MIAMI-DADE COUNTY PUBLIC SCHOOLS

Individual Professional Development Plan (IPDP)

EMPI OYEE	NUMBER: THE INC.
CENTLUTES	La Chial Carray Contribution to the contribution of the contributi

SCHOOL:

Middle

Student Performance Data	Individual Learning Goal	Professional Development Activities	Performance Outcome
Please check appropriate box.	What do you expect to learn from professional development that will	Specify the professional development activity (les) to support your learning goal.	What was the impact of the professional development on
I Classroom teacher with assigned students. The data used as a besis for the IPDP must be	Impact student performance? (Your	1. Common Core Mathematical	student achievenient?
related to your current students.	learning goal) 1. More ways to infuse technology into the	Practices	
☐ Instructional professional <u>without</u> assigned students. The IPDP must align with	Malb curriculum.	Practices	
the School Improvement Plan, region or district	2. Effective ways to use data to drive	2. Smart Board Use	
date, or school/ program initiatives as per your	Instruction.		
fob assignment. ☐ School-based	a at the state of the same Company Company Company	3. Alignment of Instruction	ļ
Region	Strategies to deliver Common Core to ESE students in the general education class	5. Angument of manager	
☐ District	Standarks In the Bellevel coording ages		·
Other:	4. Methods of transition into the Common	4. Shared best practices during	ļ
	Core State Standards for Mathematics.	common planning	· ·
Note: In developing the IPDP you should also review your IPEGS Summative Performance			
Evaluation from the previous year to identify	What specific measurable	5. ESE Common Core Delivery	
potential targets of improvement.	improvements are expected in		į
Basis for my IPDP: (Check all that apply.)	student achievement as a result of your professional learning this year?	Strategies	
Z Student Achievement Data (Specify)	Write as a SMART goal (SMART=		
Please see SMART goal.	Specific, Measurable, Appropriate,	Focus of Professional Development (Check	<b>}</b>
1 loade coo cim a regional	Realistic, and Time-Bound)	all that apply.)	
	During the 2013-2014 school		·
	<u> </u>	☑ Common Core Standards/Next	Į.
THE A STATE OF THE	year, 70% of the students in my	Generation Sunshine State Standards/Subject Area Content	1
I School Improvement Plan (SIP) Objective, region or district data, or school/program		☐ Teaching Methodology	
Initiatives as per your job assignment (Specify)	Intensive Math Class, will have	✓ Technology	
My goal is to improve student performance in the	a 10% increase on the last	Assessment and Data Analysis	
weakest reporting category.	i e	☐ Classroom Management	
5lh: Geometry & Measurement	Interim Assessment administered	☐ Parental Involvement	
7th: Statistics & Probability	Ť	LI School Safely	
☐ IPEGS Summative Performance Evaluation (SPE) from previous year (Specify)	when compared to the	¹ ☐ IPEGS Standards:	
(2LT) itold fittalogs here (alternati	in all and date	12345678	
	Baseline data.	i (ATD)	
			Detc-
PLANNING MEETING: Principal's Signature	Dat_	Teacher's Signatur	Date
REVISED/UPDATED: Principal's Signature/	_ · Paur	Teacher's Signature	Date
EVALUATION MEETING: Principal's Signature	Date	Teacher's Signature	FM-7322 Rev. (08-13)

# 6

### MIAMI-DADE COUNTY PUBLIC SCHOOLS Individual Professional Development Plan (IPDP)

EMPLOYEE NUMBER

SCHOOL:

Middle

PROFESSIONAL: COMPANY PERIOD:

Portormance Outcome Professional Bevelopment Activities Individual Learning Goal Student Performance Data Specify the professional development Please check appropriate box. What do you expect to learn from . What was the impact of the activity (ies) to support your learning goal." professional development on professional development that will Classroom teacher with assigned students. student achievement? impact student performance? (Your . The data used as a basis for the IPDP must be. From 2013 to date, I have learning goal) related to your current students. participated in the following: My doal, as an educator, will be to Instructional professional without enhance the skills of all my learners. assigned students. The IPDP must align with the School Improvement Plan, region or district by maintaining professional growth Bell to Bell Instruction data, pr-school/ program initiatives as per your. through the participation of iob assignment. workshops and training geared Common Core State Standards ☑ School-based toward Common Core expectations. □ Region Sharing practices with my ☐ District Cambridge Program Curriculum colleagues, as well as, vigorous drill ☐ Other: ESE General Education and practice will be infused and : Note: In developing the IPDP you should also applied into lessons. review your IPEGS Summative Performance What specific measurable Common Core Delivery Strategies Evaluation from the previous year to identify. improvements are expected in potential targets of improvement. (early release) student achievement as a result of Basis for my IPDP: (Check all that apply.) your professional learning this year? Reflex Training 2 Student Achievement Data (Specify) Write as a SMART goal (SMART= Common Core Math. Practices Specific, Measurable, Appropriate, 2013 Baseline Assessment results. Focus of Professional Development (Check Realistic, and Time-Bound) indicated 99% (est.) of my students are all that apply.). During the 2013-2014 school not proficient as per the grade level year 70% of the students in my El Common Core Standards/Next they are currently assigned. Generation Sunshine State Per. 4 class will demontrate a School Improvement Plan (SIP) Objective, Standards/Subject Area Content 10% point increase in percent region or district data, or school/program Teaching Methodology initiatives as peryour job assignment (Specify) correct on the Spring Interim. ☐ Téchnology Provide students with a variety of instructional Assessment and Data Analysis Assessment, when compared strategies incorporating technology, manipulatives ☐ Classroom Management to the Baseline data. and differentiated instruction according to data D'Parental Involvement derived from benchmark testing. School Safety MIPEGS Summative Performance Evaluation [] IPEGS Standards: (SPE) from previous year (Specify) 2012-2013 Highly Effective 50 pts. eacher's Signature\_ Date PLANNING MEETING: Principal's Signature 1 Teacher's Signature Date REVISED/UPDATED: Principal's Signature Teacher's Signature EVALUATION MEETING: Principal's Signature



## PROFESSIONAL:

#### MIAMI-DADE COUNTY PUBLIC SCHOOLS

Individual Professional Development Plan (IPDP)

CONTRACTOR	www.co.	-	-
EMPLOYEE	MUMBER	 	3

SCHOOL: Senior High

Student Performance Data	Individual Learning Goal	Professional Development Activities	Performance Outcome
Please check appropriate box.  If Classroom teacher with assigned students.  The data used as a basis for the IPDP must be related to your current students.	What do you expect to learn from professional development that will impact student performance? (Your learning goal)	Specify the professional development activity (les) to support your learning goal.  County wide mathematics	What was the impact of the professional development on student achievement?
☐ Instructional professional without assigned students. The IPDP must align with the School Improvement Plan, region or district data, or school/ program initiatives as per your job assignment. ☐ School-based ☐ Region ☐ District ☐ Other: ☐ Note: In developing the IPDP you should also review your IPEGS Summative Performance	How to motivate students to do well on the Algebra 1 EOC.	department chair meetings September 2013 to March 2014.  Calculator workshop Decemebr 2013.  Disaggregating data workshop March 2014.	
Evaluation from the previous year to identify potential targets of improvement.  Basis for my IPDP: (Check all that apply.)  Student Achievement Data (Specify)	What specific measurable improvements are expected in student achievement as a result of your professional learning this year? Write as a SMART goal. (SMART= Specific, Measurable, Appropriate, Realistic, and Time-Bound) More students pass the Algebra 1 EOC. Expect 5%	Focus of Professional Development (Check all that apply.)  Zi Common Core Standards/Next	
ZI School Improvement Plan (SIP) Objective, region or district data, or school/program initiatives as per your job assignment (Specify). The math department will raise the Algebra 1 EOC passing rate from 51% to 56%.  ☐ IPEGS Summative Performance Evaluation (SPE) from previous year (Specify)	more students to pass the Algebra 1 EGC in May of 2014.	Generation Sunshine State Standards/Subject Area Content Teaching Methodology Technology Assessment and Data Analysis Classroom Management Parental Involvement School Safety IPEGS Standards: 1	
PLANNING MEETING: Principal's Signature REVISED/UPDATED: Principal's Signature EVALUATION MEETING: Principal's Signature	Date	Teacher's Signature Teacher's Signature Teacher's Signature	Date Date Date FM-7322 Rev. (08-13)

FAX



## PROFESSIONAL:

MIAMI-DADE COUNTY PUBLIC SCHOOL	OLS
Individual Professional Development Plan	(IPDF

EMPLOYEE NUMBER: SCHOOL:

Senior High

Student Performance Data	Individual Learning Goal	Professional Development Activities	Performance Outcome
Please check appropriate box.  Classroom teacher with assigned students.  The data used as a basis for the IPDP must be related to your current students.	What do you expect to learn from professional development that will impact student performance? (Your learning goal) I will be using a new textbook (Biology-	Specify the professional development activity (ies) to support your learning goal.  7/18/2013   Summer Science  Symposium	What was the impact of the professional development on student achievement?
☐ Instructional professional without  assigned students. The IPDP must align with the School Improvement Plan, region or district data, or school/ program initiatives as per your job assignment. ☐ School-based ☐ Region ☐ District ☐ Other:	Miller and Levine) that is better aligned with the new standards covered in the EOC for Biology. The professional development will help me in identifying the standards covered in the book and how to use the book in the most efficient way. This will ensure the best results possible for the EOC Biology at	Symposium	
Note: In developing the IPDP you should also review your IPEGS Summative Performance Evaluation from the previous year to identify potential targets of improvement.	the end of the school year.  What specific measurable improvements are expected in	-	
Basis for my IPDP: (Check all that apply.)  Student Achievement Data (Specify)  Baseline 2013 Biology Exam  administered on 9/11/2012  Period 2 Overall Class Average  41%  School Improvement Plan (SIP) Objective, region or district data, or school/program initiatives as per your job assignment (Specify)  Expecimplo grade	student achievement as a result of your professional learning this year? Write as a SMART goal. (SMART=Specific, Measurable, Appropriate, Realistic, and Time-Bound) Baseline Exam, Interim Exam and EOC Targeted group: 28 students from my period 2 classroom. Expected 70% of students will improve to a 70% passing grade by the Spring Biology EOC 2014.	Focus of Professional Development (Check all that apply.)  I Common Core Standards/Next Generation Sunshine State Standards/Subject Area Content  Teaching Methodology  Technology  Assessment and Data Analysis  Classroom Management Parental Involvement  School Safety  IPEGS Standards:  1. 2. 3. 4. 5. 6. 7. 4. 8.	4
PLANNING MEETING: Principal's Signature	_ '	Teacher's Signature	Date
REVISEDIUPDATED: Principal's Signature EVALUATION MEETING: Principal's Signature	· · · · · · · · · · · · · · · · · · ·	Teacher's Signature Teacher's Signature	Date



**PROFESSIONAL** 

IPDP IMPLEMENTATION PERIOD:

### MIAMI-DADE COUNTY PUBLIC SCHOOLS Individual Professional Development Plan (IPDP)

EMPLOYEE NUMBER

SCHOOL

penio

FM-7322 Rev. (08-13)

Student Performance Data	individual Learning Goal	Professional Development Activities	Performance Outcome
Please check appropriate box.  Dictassroom teacher with assigned students. The data used as a basis for the IPDP must be related to your current students.  Instructional professional without assigned students. The IPDP must align with the School improvement Plan, region or district data, or school/ program initiatives as per your job assignment.  District District Other:  Note: In developing the IPDP you should also review your IPEGS Summative Performance Evaluation from the previous year to identify potential targets of improvement.  Basis for my IPDP: (Check all that apply.)  Student Achievement Data (Specify) To ensure that at least 75% of the students enrolled in the Algebra I Honors class pass the Algebra I EOC.  Furthermore, to ensure that at lease 65 percent of the students enrolled in the Intensive 10 Grade Math class pass the Algebra I EOC.  It is chool improvement. Plan (SIP) Objective, region or district data, or school/program initiatives as per your job assignment (Specify) According to the SIP, the year Alonea and Tracy Mourning Achievable Annual Measurable Objectives is 85% for Numbersolics. Currently, 55 percent of the dedents have passed the Algebra I EOC. A 14% increase in the number of students meeting proficiency on the Algebra I EOC is needed to meet this goal.  DIPEGS Summative Performance Evaluation (SPE) from previous year (Specify)	What do you expect to learn from professional development that will impact student performance? (Your learning goal) I expect to learn how to work corroboratively with my colleagues to develop rigors lesson plans that will challenge students to think critically and to develop problem solving skills. Furthermore, I expect to continue to use data to drive my instruction and to provide remediation to struggling students. Additionally, I expect to use technology to motivate students and to deepen students understanding.  What specific measurable improvements are expected in student achievement as a result of your professional learning this year? Write as a SMART goal. (SMART= Specific, Measurable, Appropriate, Realistic, and Time-Bound)  According to the Baseline Data, 0% of the students are at mastery. Goal:  At least 75% of the students enrolled in the Algebra I Honors class pass the Algebra I EOC.  Goal:  At lease 65 percent of the students enrolled math class will pass the Algebra I EOC.	Specify the professional development activity (les) to support your learning goal.  Professional Learning Communities  Data Driven Instruction  Common Core Implementation  Use of Technology in the Classroom  Classroom  Common Core Standards/Next Generation Sunstine State Standards/Subject Area Content  Teaching Methodology  Assessment and Data Analysis  Classroom Management  Parental Involvement  School Safety  IPEGS Standards:  1. 2. 1. 3. 1. 4. 1. 5. 1. 6. 1. 7. 1. 8.	What was the impact of the professional development an student achievement?
	Date		Date
REVISED/UPDATED: Principal's Signature	Date .	Teacher's Signature	Date
EVALUATION MEETING: Principal's Signature	Date	Teacher's Signature	Date

FAX

PROFESSIONAL:

#### MIAMI-DADE COUNTY PUBLIC SCHOOLS

Individual Professional Development Plan (IPDP)

	•	
EMPLOYEE	NUMBER	Ш

\_\_SCHOOL:

	æ	)r
_	III.	,

(PDP IMPLEMENTATION PERIOD:			
Student Performance Cata	Individual Learning Goal	Professional Development Activities	Performance Outcome
Please check appropriate box.  El Classroom teacher with assigned students.  The data used as a basis for the IPDP must be related to your current students.  I instructional professional without assigned students. The IPDP must align with	What do you expect to learn from professional development that will impact student performance? (Your learning goal)  I will learn the skills which are needed to prepare the students	Specify the professional development activity (ies) to support your learning goal.  Career and Technical Education meetings  Photoshop and Dreamweaver	What was the impact of the professional development on student achievement?
the School Improvement Plan, region of district data, or school/program initiatives as per your job assignment.  School-based  Region  District  Other:	to be successful while getting certified in Dreamweaver and Photoshop.	certification Administrative Meetings Faculty meetings Professional Development	
Note: In developing the IPDP you should also review your IPEGS Summative Performance Evaluation from the previous year to identify potential targets of Improvement.  Basis for my IPDP: (Check all that apply.)  Student Achievement Data (Specify)  Each student will take the certification tests for dreamweaver and photoshop.  School Improvement Plan (SIP) Objective, region or district data, or school/program initiatives as per your job assignment (Specify)  Prepare each student for the work place and life skills.  PEGS Summative Performance Evaluation (SPE) from previous year (Specify)  A greater number of students will pass 1 or both certification than the following year (2013)	What specific measurable improvements are expected in student achievement as a result of your professional learning this year? Write as a SMART goal. (SMART= Specific, Measurable, Appropriate, Realistic, and Time-Bound) A greater number of students will get certified in dreamweaver and/or photoshop by the end of the school year (May 2014).	Focus of Professional Development (Check all that apply.)  If Common Core Standards/Next Generation Sunshine State Standards/Subject Area Content Teaching Methodology If Technology Assessment and Data Analysis Classroom Management Parental Involvement School Safety If NPEGS Standards: 12,_345678	
PLANNING MEETING: Principal's Signature		Teacher's Signature	
REVISED/UPDATED: Principal's Signature		Teacher's Signature	
EVALUATION MEETING: Principal's Signature	Date ·	Teacher's Signature	Date

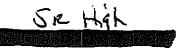
# 0

ROFESSIONAL

#### MIAMI-DADE COUNTY PUBLIC SCHOOLS Individual Professional Development Plan (IPDP)

EMPLOYEE NUMBER

\_school:



#### IPDP IMPLEMENTATION PERIOD: Professional Development Activities Performance Outcome Individual Learning Goal Student Performance Data (To be completed at end of the Specify the professional development Please check appropriate box. What do you expect to learn from school year) participation in professional activity(ies) to support your learning goal. Classroom teacher with assigned students. The data used as a basis for the IPDP must be development activities this school What changes in your The math department and more year that will impact student related to your current students. professional practice performance? (Your learning goal) specifically the Geometry team will occurred as a result of your ☐ Instructional professional without Instructor will learn how to use meet twice a month or more in participation in professional assigned students. The IPDP must align with development activities this the School Improvement Plan, region or district curriculum core standards to PLC settings to plan and share school year? What was the data, or school/ program initiatives as per your impact of those changes on benefit student learning. ideas. I will also attend any PD iob assignment. your students' achievement? ☐ School-based Instructor will learn best opportunities that involve (Be very specific.) ☐ Region practices methods on how to reference to mathematics and the ☐ District engage and motivate students. common core, I have also enrolled Other: into the iHeat program currently Basis for my IPDP: (Check all that apply.) being administered in the school What specific measurable 2 Student Achievement Data (Specify) improvements are expected in Based on Baseline Benchmark Assessment, student achievement as a result of students who did not meet proficiency will show your professional learning this year? improvement in those areas in their Spring Baseline results as well as in their final EOC Fill in: exam. Focus of Professional Development (Check Targeted stardent group: H Geometry School Improvement Plan (SIP) Objective, Lybgide Beith Us region or district data, or school/program initiatives as per your job assignment (Specify) El Common Cure Standards/Next Generation Sunshine State I hope to see my Geometry EOC pass Expected 70 %-or Standards/Subject Area Content rate increase by at least 7% this school Teaching Methodology improvement on Geometry EOC year. ☑ Technology Assessment and Data Analysis ☑ PEGS Summative Performance Evaluation (data source: Classroom Management (SPE) from previous year (Specify) test name, subject, and date; e.g., 2 Parental Involvement Instructor will maintain total points School Szfely earned in the 2012-2013 SPE, Spring 2013 Mathematics Interim IPEGS Standards: receiving "highly effective" in multiple 1. 1 2. 1 3. 4. 2 5. 6. 7. 1 8. 1 Assessment) by May 3, 2013.) categories. Principal's Signature \_\_\_\_\_\_ Date\_ Date PLANNING MEETING: Teacher's Signature Principal's Signature Data REVISEDA/PDATED: Teacher's Signature \_\_\_\_ Principal's Signature Date EVALUATION MEETING: Teacher's Signature